# OHW Development in Africa

The experience of One Health Central and Eastern Africa (OHCEA)

SEAOHUN 2018 International Conference "One Health Academic Challenges: Preparing today's workforce to combat tomorrow's infectious diseases"

Hanoi Medical University, Vietnam

12<sup>th</sup> to 15<sup>th</sup> Nov. 2018



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# **Presentation Overview**

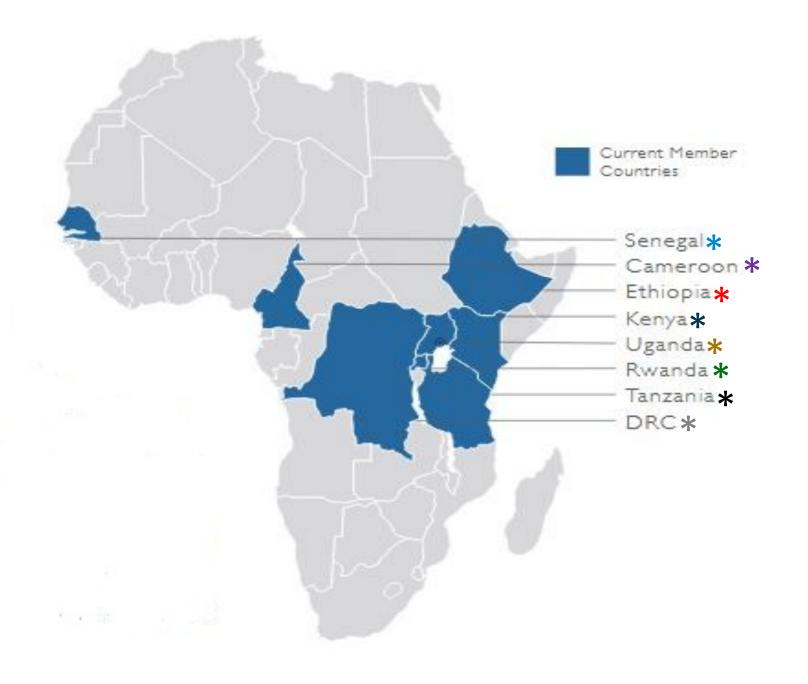
- 1. About OHCEA Network
- 2. Approach to Workforce Development
- 3. Network Achievements
- 4. Challenges and Opportunities
- 5. A case of OHCEA Tanzania

# **About OHCEA Network**



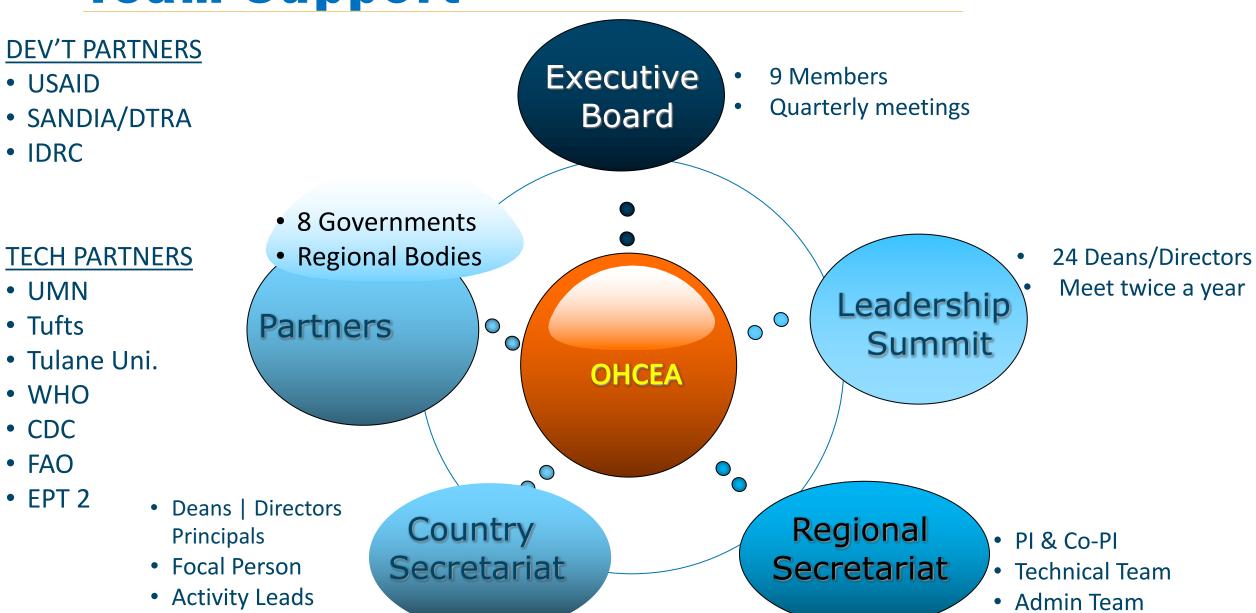
#### **UNIVERSITIES**

- 1. University of Montagnes
- 2. University of Buea
- 3. University of Kinshasa
- 4. University of Lubumbashi
- 5. Jimma University
- 6. University of Addis Ababa
- 7. Mekelle University
- 8. University of Nairobi
- 9. Moi University
- 10. University of Rwanda
- 11. Univ. of Global Health Equity
- 12. Univ. of Cheikh Anta Diop
- 13. Muhimbili University of Health & Allied Sciences
- 14. Sokoine Univ. of Agriculture
- 15. Mbarara University
- 16. Makerere University



## **Team Support**

Admin



## **OHCEA Strategic Framework 2019-2024 (Draft)**

Vision: A Global one health leader championing sustainable health for humans, animals & environment

Mission: To drive transformational change for continuous improvement of health and well-being of humans, animals, and environment through OH principles and approach to research, training and community service

#### Pillar 1:

EDUCATION AND CAPACITY
BUILDING



#### Pillar 2:

RESEARCH, INNOVATIONS AND COMMUNITY SERVICE



#### Pillar 3:

RESOURCE
MOBILISATION &
PARTNERSHIPS



#### Pillar 4:

ORGANISATIONAL & NETWORK STRENGTHENING



**OHCEA'S APPROACH: ONE HEALTH IS AN APPROACH AND NOT ANOTHER DISCIPLINE** 

# Approach to Workforce Development

## What is a One Health Workforce?







- 1) The **technical competencies** needed to support national governments to achieve international standards (JEE, IHR and PIE/PVS) and
- 2) The essential **cross-sectoral competencies** needed to prevent, detect and respond to complex health threats efficiently and effectively.
- 3) Shriving in an enabling environment

# One Health Worker needs technical skills, multisectoral skills and an enabling environment

# TECHNICAL COMPETENCE

- Public Health
- Veterinary
- Nursing
- Medical
- Environment
- Wildlife
- Community Health
- Others

# MULTI-SECTORAL COMPETENCE

- Management
- Leadership
- Communication
- Collaboration & Partnership
- Culture & Beliefs
- Values & Ethics
- Gender
- Systems Thinking

# ENABLING ENVIRONMENT

Mutually agreed upon goals

Appropriate roles & responsibilities

Collaborative Resources

Shared - MoUs, SoPs, Data Management, Protocols

## **OHCEA Implementation Strategy**









#### Government

- Evidence based assessment
- Workforce planning
- Country driven workforce plans
- Policy communication

#### Institutional

- Organizational Development(OD) for 24 institutions
- University One Health (OH) Strategy/Policy
- OH Curricula
- Curricula delivery
- FacultyDevelopment

#### **Training**

- Pre-service training
- In-service training
- Scholarships
- Student One Health Innovation clubs
- Innovative/flexible degree programs
- OH-PBL Case Studies
- Student Case
   Competition

#### **Systems**

- Field Ready One Health Workforce
- Enabling
   Environment
   (supportive
   policies, resources,
   tools)
- Healthier, Safe and Engaged Communities

# **One Health Training**

#### Classroom

- Student
   exposure to OH
   Principles and
   Concepts
- Multidisciplinary teams

# Attachment / Placements

- Undergraduate student attachment to OH Demo Sites
- Graduate students placements
- Mentoring

#### **Service**

- Outbreak response
- Public Health interventions
- Mentorship

Theoretical

Experiential Learning

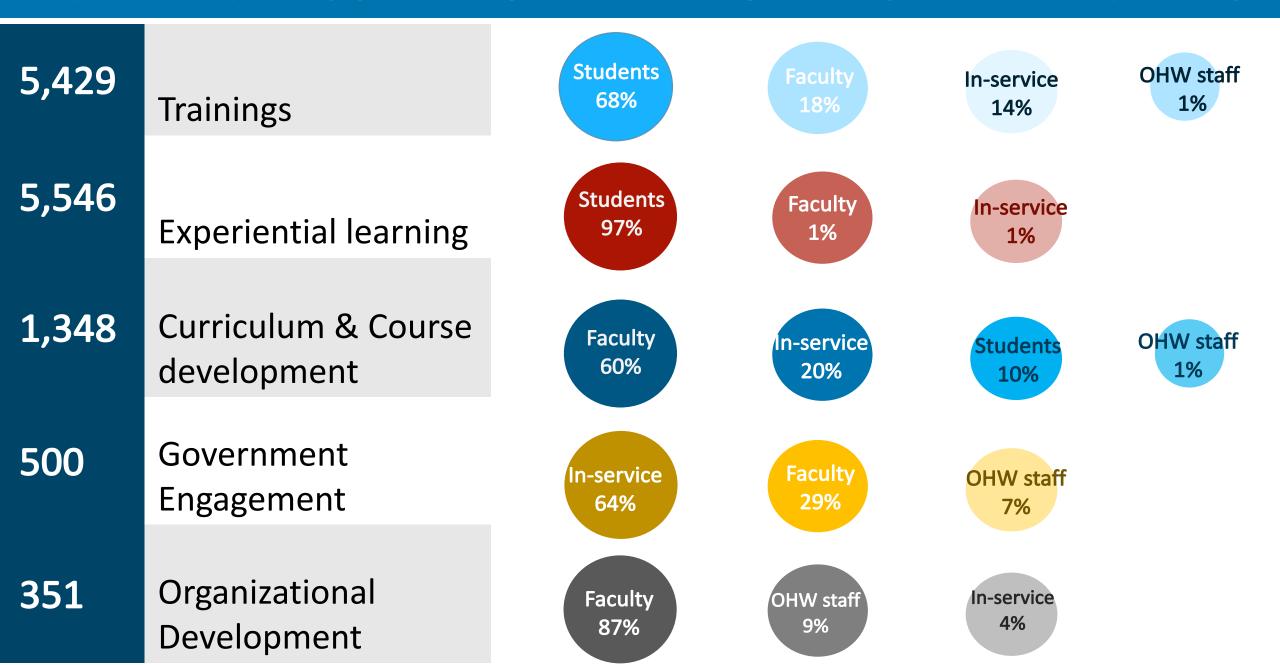
**OH in Action** 

# Selected Network Achievements

# Regional Workforce Needs by Theme



#### ACTIVITY CATEGORIZATION BY TYPE OF TARGET BENEFICIARIES



#### NUMBER OF PARTICIPANTS PER ACTIVITY (5,429)



# EXPERIENTIAL LEARNING

89

#### Activities conducted:

- ✓ Field attachments
- ✓ Outbreak investigations
- Community outreaches
- Case competitions
- ✓ Activities to Mark the
  International One Health
  Day



5,374
Students benefited





## **CURRICULUM & COURSE DEVELOPMENT**

# 48

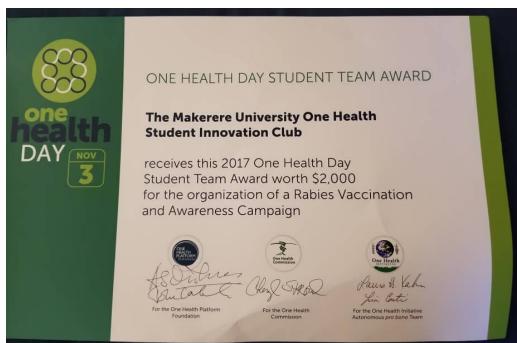
#### Activities conducted

- ✓ Review of veterinary curricula
- ✓ Adaptation of Standardized Experiential Learning Materials
- ✓ Develop OH Problem Based Learning case studies
- ✓ Integration of OH modules into courses
- ✓ Development of training modules for laboratory
- ✓ Strengthening veterinary master's training in Wildlife Disease Management
- ✓ Developed 16 One Health Modules.
- ✓ Field Experiential Leaning Guide.



#### Student One Health Innovation Clubs (SOHIC)

- 13 SOHICs in 8 countries
- Awareness campaigns Rabies vaccination campaign
- 810 dogs and 36 cats were vaccinated
- Won national and International awards





## OTHER ACHIEVEMENTS

 One Health Infrastructure: OHCEA as a platform bringing together 16 universities (24 institutions)

 Capacity of OH champions built in the institutions through use of activity leads (an average 30 per country leading change in OH training)

 Sustained interest and focus of OH in the institutions and the region

## OTHER ACHIEVEMENTS

## Technical Input to Regional One Health processes:

- ✓ Member of Africa One Health Congress
- ✓ Member of Technical Working for AU-IBAR Animal Health Strategy
- ✓ Partner shaping the EAC One Health Process
- ✓ Membership to One Health National Platforms







NATIONAL ONE HEALTH PLATFORMS

### **Network Success Factors**

- 1. Core leadership of visionaries
- 2. Governance structures
- 3. Support functions regional and country secretariats and partners
- 4. Institutional policies and mechanisms
- 5. South to South Technical Support
- 6. Government support
- 7. Champions to run the vision
- Conducive environment that allows for innovation at different levels – students, faculty, secretariat
- 9. Support from USAID technical and Financial
- 10. Members' commitment to network's vision & mission

# Challenges and Opportunities

# Challenges

- High demand to join the network amidst limited resources
- Resource mobilization challenges
- Competing needs and priorities of different stakeholders at institutional, country, network & partner's level
- Donor dependency
- Thin human resource: The need for separation of administrative and finance function at country. Focal Persons not full time
- OHCEA has no home
- Harmonizing program activities with university schedules
- Varying university systems

# **Opportunities**

#### Opportunities for partnership to:

- Building centers of excellence around emerging key themes, s such as –
   Infectious Diseases, AMR,
- Strengthen Documentation and Communication
- Strengthen Research
- Sustained Government Engagement
- Strengthen systems OD, network marketing
- Institutionalization of best practices and proven concepts

# From us at OHCEA!

THANK YOU









